



Welcome to Year 1



The next step in your child's educational journey...

Pedagogy

At Ribbon Academy, we use a creative, negotiated curriculum in Year One to ensure that children are given the space, time and provision to adapt their learning styles, developed throughout Early Years, into a more formalised context.

Year One is the pivotal point where children consolidate and expand the foundations in learning whilst engaging in challenging curriculum content from the Nation Curriculum.

Similar to Early Years, we use a balance of adult-led and child led activities within a creative and challenging learning environment. This ensures that children are given the opportunity to develop their skills and extend their understanding in an environment that is familiar, nurturing and meets the learning needs for all. We provide the children with provocations and fascinations linked to the National Curriculum outcomes to spark their imagination and inspire curiosity.

Following on from your child's Early Years learning journey, we continue to place a great emphasis on 'enabling environments' to allow children to thrive and develop through enriched, contextual learning experiences. Children are exposed to more challenging content in Maths and Literacy and begin to record their work in formal workbooks.

Happiness and well-being are priorities for our children. Staff support and challenge all children to develop confidence and self-esteem, as well as ensuring the development of appropriate social and communication skills to interact effectively both inside and outside of school.

We want children to feel like 'partners in learning', confident and independent to explore new resources and environments knowing that they have the support of staff, who will scaffold them on each new learning journey. It is our aim, that the children's individualities are celebrated, to think and make decisions for themselves, negotiate and problem solve. We encourage children to be empathic and understanding towards other, to respect differences, similarities, and treat each other as equals and with respect.

Our philosophy is underpinned by our Ribbon Virtues: 'RESPECT' > Resilience, Excellence, Self-awareness, Positivity, Empathy, Communication and Teamwork, which enable our children to become the best they can be and to have an understanding of the world around them.



The Learning Environment

The Year 1 learning environment is designed to engage children through provision which reflects their interests and needs, facilitating quality interactions and intrinsically motivating children to learn and explore. Across the provision there are resources which will extend the children's knowledge and understanding, promote independence and respect their right to make their own choices and decisions. Within the learning environment, there are many opportunities for the development of writing, reading and maths.

As well as the indoor learning spaces, (subject to COVID restrictions) Year 1 also have access to some parts of the Reception provision, two small outdoor spaces attached to the classrooms and the Early Years garden (at designated times).

Throughout the course of the academic year, the Year 1 provision and learning environment evolves to meet the needs of the children and the expectations of the National Curriculum. Children engage in a higher proportion of structured tasks and challenges and are given the opportunity to complete work at tables and workstations.

Daily Routine

Children in Year 1 access daily phonics, reading activities, writing activities and maths sessions, as well as a foundation subject (such as Geography, History, Science). Children are taught in whole class and small group situations to ensure skills and capabilities are carefully nurtured.

Reading

Children continue to access systematic, daily phonics facilitated by the Sounds-Write programme and through exposure to a variety of core texts. Children also have opportunities to read 1:1 with each week, and we encourage children to read their phonic reading book at home on a regular basis.



Writing

Our writing offer in Year 1 is robust and exciting to allow the children to become creative writers. We use a range of inspiring texts to teach the children new writing skills based on a range on different writing styles. Often these texts link with a foundation subject and are chosen based on the interests of the children. We continue to use the 'Read > Write > Inc' system to support letter formation.



9:10 > 10:15

Session 1 – Phonics / Independent / Group Reading Tasks

10:15 > 10:30

Morning Breaktime

10:30 > 11:45

Session 2 – English Writing / Plan, Do, Review / Challenge Opportunities

11:45 > 12:30

Lunchtime

12:30 > 2:00

Session 3 – Maths / Plan, Do, Review / Challenge Opportunities

2:00 > 2:15

Afternoon Breaktime

2:15 > 3:15

Session 4 – Foundation Subject / Story Makers / Music of the Moment

3:15 > 3:25

Preparation for Home time

3:25 > 3:30

Home time

Maths

Maths continues to be very practical in Year 1, ensuring children continue to develop a sound understanding of mathematical concepts. It is delivered through a mastery approach, embedded within the environment and contextual learning experiences.

Snacks and Drinks.

There are several opportunities across the course of the day for children to access snack. Children are encouraged to bring in a healthy, nutritious snack for morning break time in line with our healthy eating policy and there is always snack available to the children during playtime. Children require their own water bottle which can be refilled across the day at our fresh, filtered water dispensers.

Uniform & PE Kit

- Children are expected to wear full Ribbon uniform every day.
- P.E kits need to be brought into school on a Monday and then taken home to be washed on a Friday.
- Children also require a pair of wellies and appropriate outdoor clothing. In Year 1 we continue to access the outdoors and wider school grounds in all weathers.
- Please ensure all clothing and water bottles are clearly labelled with your child's full name.

Other Useful Information

Miss Walton (AHT for Early Years) and Mrs Lowes (AHT for Lower School) work closely with the Year One Team to ensure children have a smooth transition from Early Years and are well prepared for the next stage in their learning. Please do not hesitate to contact either of them if you have any questions or concerns.